



# Clinical Utility and Therapists' Perceptions of Shared Control for Powered Mobility Assessment and Training

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# Assessing and Training for Powered Mobility is Challenging

- Assessment and training are risky
- Cognitive impairment may challenge learning
- Limited technology and tools available



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# Shared control is...



- Secondary wheelchair control
  - Similar to attendant control, with more options
  - Simultaneous override
  - No mode change required
- Remote (wireless) joystick



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# CoPILOT

Collaborative Power mobility Innovative Learning OpporTunity



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# Objective

- Therapists' perception of
  - Shared control tele-operation device
  - Clinical utility of shared control for
    - PWC Assessment
    - PWC Training



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# Methods

- Semi-structured interviews
- 15 clinicians
  - 14 OT
  - 3 male
  - 2-20+ years experience
- Idea generation and feedback on prototype
- Feedback on shared control utility and interface design



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# Results

- Positive response for concept of shared control
- Refinements to interface design for clinical use
- 5 Themes



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# 1: Focus on skills, less on emotion



“...if you can help it to be more successful... it will at least bring their anxiety down, and that helps with learning because **if you're anxious and you're not having success, it's also difficult to learn...**”

~OT, Community



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## 2: Opportunities not otherwise afforded



“It may give me an opportunity to do some training with the person that I might just choose [currently] to stop at that point...”

~OT, Community



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# 3: Backing up my assessment



“It might be useful to see how many times I have to assume control. Then that could be useful especially in **justifying** to facilities that **this person ...can learn, can use their power wheelchair.**”

~OT, Community and Residential



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# 4: Focus on the client, not on the device



“I think I want it to be as intuitive as possible. I don’t want to be totally concentrating on this thing, because I want to concentrate on what’s going on with the client.”

~OT, Inpatient SCI



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# 5: You can't learn to play from a player piano



“I think for a learning experience the person in the chair needs to realize that there's been a correction, and why there's been that correction... if **the chair is taking over that, are they going to be aware?**”

~OT, Long Term Care



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# Discussion

- Themes align well with Smart's multidimensional model of clinical utility (8)
  - Focus on appropriateness, practicability, and acceptability
  - No specific theme focused on accessibility
- Potential for positive psychological impact on learning
  - Reduction in anxiety
  - Improvement in confidence



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# Conclusions

- Shared control is a promising development for clinical use
- Potential to use across diagnostic and functional groups
- Potential to be further explored through empirical research



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